




08:00-09:00	Conference Registration - Central Hall					
09:00-09:30	<b>Welcome &amp; Opening</b> <i>Maria Evagorou</i> , Conference Chair, University of Nicosia, Cyprus <i>Oliver Strasers</i> , Conference Chair, ICSE, University of Education, Freiburg, Germany <i>Laura Wanckel</i> , ICSE, University of Education, Freiburg, Germany Room: Panorama					
09:30-10:30	<b>Scientific Literacy in the 21<sup>st</sup> Century</b> <i>Jonathan Osborne</i> , Stanford University, USA Room: Panorama					
10:30-11:00	Coffee Break					
11:00-12:00	<b>Paper Session 1</b> Chair: <i>Mourad El Karkri</i> Room: Megaron Alpha	<b>Paper Session 2</b> Chair: <i>Metin Sardag</i> Room: Megaron Beta	<b>Paper Session 3</b> Chair: <i>Stephanie Bismuth</i> Room: Megaron Gamma	<b>Workshop 1</b> Room: Atrium B	<b>Teachers' Day</b> Room: Panorama	<b>Workshop 2 (ICSE Academy)</b> Room: Atrium C
	<p>Geology and Seismology in our local area: Breaking the encapsulated classroom and promoting life-long learning <i>Demetris Lazarou, Irene Christou, Nicos Lazarou</i></p> <p>Understanding the One Health approach through animation videos <i>Beatriz Robredo Valgañón</i></p> <p>Green and blue projects: leading the way for environmental sustainability in STEM education in Europe <i>Agueda Gras Velazquez, Ivelina Ivanova, Miriam Molina</i></p> <p>Integrating STEM Activities into the Curriculum: A Bridge from Poverty to Prosperity <i>Mourad EL Karkri, Antonio Quesada, Marta Romro-Ariza</i></p>	<p>Personalized and group learning – A learning analytic tool for division of students into groups based on their learning performance <i>Yael Schwartz, Orna Falik, Giora Aleandron</i></p> <p>A Holistic Approach for Fostering Climate Literacy: Developing Cognitive and Socio-Emotional Skills <i>Oshra Aloni, Anat Yarden, Yael Schwartz, Orit Ben-Zvi Assaraf, Ornit Spektor-Levy</i></p> <p>Developing Experimentation Competencies and Their Interdisciplinary Nature in Digital STEM Education <i>Elena Meister, Oliver Straser, Katja Scharenberg, Nadine Tramowsky, Silke Mikelskis-Seifert, Wolfram Rollett</i></p> <p>A Case Study on Professional Development Training of Pre-Service and In-Service STEM Teachers <i>Metin Sardag, Gokhan Kaya, Mehmet Sogut, Gultekin Cakmakci</i></p>	<p>Insight into how to promote girls' entrepreneurial mindset within a STEM context <i>María Martín-Peciña, Marta Romero-Ariza, Antonio Quesada, Ana M Abril</i></p> <p>Enhancing STEM education through digital resources: the OER Spanish case <i>Marta R. Ariza, Antonio Quesada, Ana Maria Abril Gallego, Pilar Gema Rodriguez, Maria Martin Pecina</i></p> <p>From Creativity to Sustainability: Empowering STEM Education through Scientific Creativity and the Innovative FOCUS Program <i>Kurt Haim</i></p> <p>Evaluating Teachers' Pedagogical Design Capacities for Differentiated Instruction in Digital STEM Environment <i>Stephanie Bismuth, Yael Schwartz, Anat Yarden</i></p>	<p>Planning tool for teaching critical thinking in a sustainability context <i>Ragnhild Lyngved Staberg, Maren Skjelstad Fredagvik</i></p>	<p><b>How to Open Up Schools? – Lessons from Practice</b></p> <p>This interactive session explores how schools can become more open and connected through real-world learning. Teachers, students, researchers, and an industry partner share practical insights and lessons learned from European Open Schooling projects, followed by a live Q&amp;A.</p>	<p>Fostering Teacher Collaboration Across Europe: Insights, Challenges, and Future Directions <i>Martin Bilek, Janka Medova, Despina Potari, Stefan Zehetmeier</i></p> <p> <b>ICSE Academy</b></p>

12:00-13:00	<b>Paper Session 1</b> Chair: <i>James Calleja</i>	<b>Workshop 1</b>	<b>Workshop 2</b>	<b>Workshop 3</b>	<b>Teachers' Day Workshop</b>	<b>Workshop 4 (ICSE Academy)</b>
	Room: Megaron Alpha	Room: Megaron Beta	Room: Megaron Gamma	Room: Atrium B	Room: Panorama	Room: Atrium C
	<p>Exploring the STEAM Education landscape in Cyprus through a focus group with educators and university students <i>Vasiliki Panagi, Olia Tsivitanidou, Agni Stylianou Georgiou, Maria Evagorou</i></p> <p>Teacher professional development for increasing self-efficacy in diverse STEM class-rooms <i>Ana M Abril, María Martín-Peciña, Antonio Quesada, Marta R Ariza</i></p> <p>Modelling transdisciplinary sustainability education in a project for preservice teachers <i>Maren Fredagsvik, Ragnhild Lyngved Staberg, Floor Kamphorst, Hilde Ervik, Trine Elisabeth Unander, Anne Rakstad Pettersen, Vibeke Gilje Sanne, J.rund Aasetre, Maria I. M. Febri</i></p> <p>A lesson study approach to support primary school mathematics teaching through problem-solving <i>James Calleja, Melanie Casha Sammut</i></p>	<p>Developing a STEM local lesson plan: Departing from the socioscientific issue of water stress and the role of sustainable tourism in St Raphael's Resort in Cyprus <i>Fabio Ribeiro, Joao Fernandes</i></p>	<p>GEOBSERVE - an online platform to develop Teacher's Green, Digital and Spatial Skills for Education for Sustainable Development <i>Eleni Papageorgiou, Loucas Louca</i></p>	<p>The INFINITE project: Utilising Artificial Intelligence to Change and Innovate Higher Educational Practices <i>Eleni Shaili, Eleni Trichina, Charalambos Vrasidas, Efi Nisiforou, Michaela Protopapa</i></p>	<p><b>From Criteria to Practice: Co-Creating Sustainable STEAM Learning</b></p> <p>Participatory workshop led by <i>Stephanos Cherouvis</i>, PhD (Ecsite – European Network of Science Centres and Museums). Explore six evidence-informed criteria for high-quality STEAM practices, developed through the EU-funded Road-STEAMer project. Engage in a gallery walk, reflect on your own practices, and take part in a hands-on activity distinguishing sustainability from exploitation.</p>	<p>Transversal topics or transversal skills? <i>Matija Basic, Martin Bilek, Michiel Doorman, Josette Farrugia</i></p> <p> <b>ICSE Academy</b></p>
13:00-14:00	Lunch Break					
14:00-15:00	<p><b>Using learning products to align pedagogical design, implementation, and assessment in STE(A)M</b></p> <p><i>Anastasios Hovardas</i>, Research in Science and Technology Education Group, University of Cyprus</p> <p>Room: Panorama</p>					

15:00-16:00	<b>Workshop 1</b>	<b>Workshop 2</b>	<b>Workshop 3</b>	<b>Workshop 4</b>	<b>Teachers' Day</b>	<b>Workshop 5 (ICSE Academy)</b>
	Room: Megaron Alpha	Room: Megaron Beta	Room: Megaron Gamma	Room: Atrium B	Room: Panorama	Room: Atrium C
	Transformational Pedagogical Structure that Empowers Entire Classroom Community; Let's Design Together' <i>Desirée Daring</i>	Interdisciplinary trails related to measurement <i>Janka Medova, Silvia Haringov</i>	"Cook this or the other?" Engaging Educators in Interdisciplinary STEM Education through Practical Food Dilemmas and controversies <i>Eftychia Parla, Chrystalla Lymbouridou</i>	Topological optimization and bionic design <i>Dr. Regina Gente, Nicole Mahlke Harms</i>	<b>Teaching in the Age of AI</b>  Panel discussion on opportunities and challenges of AI in education, followed by a closing keynote input by Scientix, <i>Agueda Gras Velazquez</i> on "A European Perspective on STEM Education."	Connecting Critical Thinking to STEM content <i>Michiel Doorman, Matija Basic</i>  
16:00-16:45	<b>Coffee Break &amp; Poster Session</b> Room: Panorama <div>  </div>					
	<ol style="list-style-type: none"> <li>Developing a Course on Nature-Based Solutions for Teacher Education: A Living Lab Case Study, <i>Irene Drymiotou</i></li> <li>Fostering Diversity and Inclusion in STEM learning: Insights from an Educational Makeathon for In-Service Teacher, <i>Yuval Segev</i></li> <li>Lighthouse Activities: Insights from the ICSE Science Factory Project, <i>Mónica Baptista</i></li> <li>A pizza restaurant at 5th Primary School level, <i>María Antonia López-Luengo</i></li> <li>Geotechnologies and map-story storytelling into educational practices: A teachers' professional development course, <i>Eleni Papageorgiou</i></li> <li>Construction of polygons with Scratch and Computational Thinking, <i>Hannes Stoppel</i></li> <li>Piloting a questionnaire to analyse the impact of 3D printing on students' self-efficacy, <i>Oliver Straser</i></li> <li>RoboAquaria: Robotics in aquatic environments to promote STEM and environmental awareness, <i>Michaela Protopapa</i></li> <li>From Creative Thinking to Sustainable Solutions: Transforming STEM Classrooms through the Innovative FOCUS program, <i>Angela Hummer</i></li> <li>Teaching objectives in primary school STEAM projects in Spain, <i>Ainhoa Berciano</i></li> <li>Preliminary results from a systematic literature review on open schooling in science education, <i>Isabel María Cruz-Lorite</i></li> <li>PD Facilitators: Roles And Challenges, <i>Ralf Erens</i></li> <li>How to Improve Public Health in Mangualde?, <i>Fábio Ribeiro</i></li> <li>Attitudes, self-efficacy and interest in science: preliminary results from an international project, <i>Maria Nikolaou</i></li> <li>"Little cardiologists": A proposal for inclusive science teaching using embodied learning activities, <i>Georgia Michael</i></li> <li>'The TINKER Framework: Revolutionizing Informatics Education with Authentic and Gender-Inclusive Pedagogy', <i>Michaela Protopapa</i></li> <li>Science in School: Find inspiration, share your ideas, <i>Tamaryin Godinho</i></li> <li>A 4C/ID Based Professional Development Program for German Technology Education Teachers, <i>Adrian Boheim</i></li> <li>The 15-Minute Cities, <i>Jesús Girón Gambero</i></li> <li>Exploring Pre Service Teachers Digital Competence In Science Technology Engineering And Mathematics In Early Childhood Teaching And Learning, <i>Henry Katnison</i></li> <li>Integrating Sustainable Living Into ICT Education: Robots With Recycled Materials, <i>Mustafa Kemal Ambar</i></li> <li>The STEAME Decathlon: a formative assessment technique, <i>George Tsalakos</i></li> <li>Detective of bell Simantron, <i>Kyriaki Evripidou</i></li> </ol> <p><i>Open Schooling Posters from Students</i></p>					

16:45-17:45	<b>Paper Session 1</b> Chair: <i>Oliver Straser</i>	<b>Workshop 1</b>	<b>Workshop 2</b>	<b>Paper Session 2</b> Chair: <i>Natalia Spyropoulou</i>	<b>Workshop 3 (ICSE Academy)</b>
	Room: Panorama	Room: Megaron Beta	Room: Atrium B	Room: Megaron Alpha	Room: Atrium C
	<p>STEM Education in Europe: Insights into Trends, Best Practices, and Missed Opportunities <i>Oliver Straser, Natalia Spyropoulou, Agueda Gras Velazquez</i></p> <p>Teacher Motivation in CPD and ITE Sessions: The Role of Relevance, Accessibility, and Pedagogical Approach <i>Josette Farrugia, Doreen Mizzi, James Calleja</i></p> <p>Exploring ChatGPT's Mathematical Modeling Capabilities: A Case Study <i>Oliver Straser, Stefan Zehetmeier, Carina Spreitzer</i></p>	<p>STEAM disciplines in harmony: opening possibilities for viewing and experiencing an ecology problem through a design thinking approach. <i>Agni Stylianou Georgiou, Olia Tsivitanidou, Vasiliki Panayi, Maria Evagorou</i></p>	<p>An Interdisciplinary European Workshop Series for STEM teachers: Experiences and recommendations <i>Monica Wijers, Vincent Jonker, Sanne Korte, Michiel Doorman</i></p> <p><b>ICSE Academy</b></p>	<p>STEAME-ACADEMY: STEAME Teacher Facilitators Certification through European STEAME Regional Academies <i>Gregoris Makrides, Tomasz Szemberg, Justine Szpond</i></p> <p>Empowering Educators for Inclusive and Interdisciplinary STEAM Education: Competence Frameworks and Practical Applications <i>Natalia Spyropoulou, Georgia Sakellariopoulou, Achilles Kameas</i></p>	<p>STEM out-of-school activities to learn, to observe and to protect <i>Vincent Jonker, Gultekin Cakmakci, Martin Bilek, Lucas Weinberg</i></p> <p><b>ICSE Academy</b></p>
18:00	Trip and Dinner				



08:00-09:00	Conference Registration - Central Hall				
09:00-10:00	<b>The Learning to Facilitate Framework: Preparing and Supporting Professional Development</b> <b>Leaders: The Learning to Facilitate Framework and Problem-Solving Cycle PD Model</b> <i>Hilda Borko</i> , Professor of Education, Center to Support Excellence in Teaching, Stanford University Room: Panorama				
10:00-11:00	<b>Paper Session 1</b> Chair: <i>Maria Antonia Lopez-Luengo</i>	<b>Paper Session 2</b> Chair: <i>Ralf Erens</i>	<b>Workshop 1</b>	<b>Workshop 2</b>	<b>ICSE Academy Policy Round Table</b>
	Room: Megaron Alpha  A systematic review of empirical studies: outcomes from programs informed by STEM reforms and policies <i>Evi Konstantinidou, Maria Evagorou</i>  Obstacles and achievements of a STEM Fair in a Primary Education University Degree <i>Maria Antonia López-Luengo, Nuria Bautista Puente</i>  Using micro:bit for programming in school <i>Torunn Smevik, Ellen Andersson, Elisabeth Romijn</i>  Transdisciplinary Implementation in STEAM Teacher Education <i>Eljishi Ziad</i>	Room: Megaron Beta  Sustainable Professional Development for Technology Teachers in Primary and Lower Secondary Education: Building Networks and Competence through Peer Collaboration <i>Eva-Lena Jonsson, Ulrika Franke, Jesper Boesen</i>  Development of a Sustainable PBL Curriculum for Junior High School Science: Recovering Traditional Salt Production Activities After Large-Scale Natural Disaster <i>Minoru Ohtani</i>  Educational leaders' perceptions of STEM education <i>Ralf Erens</i>	Room: Megaron Gamma  Scientific Creativity in Practice: Empowering Sustainability Education in STEM <i>Wolfgang Aschauer, Kurt Haim</i>	Room: Atrium B  The Innovative FOCUS Program: Empowering Sustainability in STEM Education through Creativity & Innovation <i>Bogdan Pammer, Angela Hummer, Kurt Haim</i>	Room: Panomara  Moderators: <i>Maria Evagorou &amp; Maria Nicolaou</i>  Empowering STEM Teachers for Mobility: Crafting Effective Policies for Future Success  <i>Presentation by Marta Romero Ariza &amp; Maria Evagorou</i>  Panelists: <i>Agueda Gras-Velazquez</i> , European Schoolnet EUN, Belgium <i>Verena Bodenbender</i> , International Office Pädagogische Hochschule Freiburg, Germany <i>Maria Podlasek-Ziegler</i> , from DG EAC – European Commission, Brussels, Belgium <i>Gregory Makrides</i> , STEAME Teacher Academy Coordinator - University of National Education Commision, Krakow, Poland
11:00-11:30	Coffee Break				

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11:30-12:30	<b>Paper Session 1</b> Chair: <i>Chrystalla Lymbouridou</i>	<b>Paper Session 2</b> Chair: <i>Chrissavgi Triantafillou</i>	<b>Paper Session 3</b> Chair: <i>Monica Baptista</i>	<b>Workshop 1</b>	<b>ICSE Academy Policy Round Table</b>
	Room: Megaron Alpha	Room: Megaron Beta	Room: Megaron Gamma	Room: Atrium B	Room: Panomara
	<p>Building Trust in Science Through Science Education: A Systematic Literature Review <i>Maura de Vos, Kalypso Iordanou</i></p> <p>Epistemic Explanations and Corrections in the Online Dissemination of Scientific Information <i>Maura de Vos, Kalypso Iordanou, Clark Chinn</i></p> <p>Exploring Students' Frames on an Environmental SSL: Ethical, Social-Cultural and Environmental-Scientific parts of an inter-disciplinary task <i>Chrystalla Lymbouridou</i></p> <p>Exploring Facilitators' Noticing Perspectives in Fictional Professional Development Sessions <i>Marcus Nührenberger, Janina Lenhart</i></p>	<p>Teachers' profiles of ICT use: A Cross-Cultural Analysis <i>Evi Konstantinidou</i></p> <p>Supporting sustainability awareness in designing green mathematical tasks <i>Chrissavgi Triantafillou, Elena Nikolaidou, Despina Potari, Giorgos Psycharis</i></p> <p>Integrating mathematics and biology teaching: An inter-disciplinary STEM approach <i>Katerina Bogiatzi, Ilenia Chatziandreou, Valandes Verykios</i></p> <p>STEM interdisciplinary actions in a carpentry laboratory <i>Chrissavgi Triantafillou, Christos Gosdis</i></p>	<p>STE(A)M and CITIZENSHIP. Development with processes of inquiry and argumentation in science teacher training and teaching. Identity, environments and gender study (EduCA-STE(A)M) <i>Teresa Lupión-Cobos</i></p> <p>Innovating STEM Learning with Open-Access Virtual Laboratories for Biology in the Health Sciences – The VHealthLab Project <i>Stella A. Nicolaou, Per-soulla Nicolaou, Maria Evagorou, Efi Nisiforou, Mary Halebian, Eleni Dafli, Panagiotis D. Bamidis, Blanca Puig, Aurea Cadarso Rodriguez, Gabriel Lazar</i></p> <p>What makes a STEAM teacher? Modelling interdisciplinarity for future teachers <i>Juan Fraile González, Belen Palop</i></p> <p>Engineering Design in STEM Education: Analysing Students Trajectories and Explanations <i>Mónica Baptista, Iva Martins, Gultekin Cakmakci</i></p>	<p>Engaging STEM Education Through Educational Video-games: Present and Future Possibilities <i>Sabine Kienzl, Riccardo Brancaleon</i></p>	<p>Policy Round Table World Café on Empowering STEM Teachers for Mobility: Crafting Effective Policies for Future Success</p> <p><b>ICSE Academy</b></p>
12:30-13:30	<b>Workshop 1</b>	<b>Workshop 2</b>	<b>Workshop 3</b>	<b>Workshop 4</b>	<b>ICSE Academy Policy Round Table</b>
	Room: Megaron Alpha	Room: Megaron Beta	Room: Megaron Gamma	Room: Atrium B	Room: Panomara
	<p>Lighthouse Activities: Innovative Approaches for Lifelong Science Learning <i>Monica Baptista, Iva Martins, Oliver Straser, Matija Basic, Gultekin Cakmakci, Maria Evagorou, Katja Maass</i></p>	<p>Environment for Developing Computational Thinking with the Use of Augmented Reality <i>Martin Cápay, Michal Fojtík</i></p>	<p>Case-Based Learning for STEM Education: A Workshop on Case Writing <i>Persoulla Nicolaou, Stella Nicolaou</i></p>	<p>Using micro:bit in science education <i>Torunn Smevik, Ellen Andersson, Elisabeth Romijn, Arne Stormo, Camilla Berge Vik</i></p>	<p>Moderators: <i>Maria Evagorou, Efi Nisiforou &amp; Isabel Maria Cruz Lorite</i></p> <p>Best Practices from teacher mobilities:</p> <p>ICSE Academy: <i>Michiel Doorman</i></p> <p>STEAME Academy: <i>Gregory Makrides</i></p> <p>SPICE Academy: <i>Natalia Spyropoulou</i></p> <p>NBS4S: <i>Mirjam Holtkemper</i></p> <p>Summary of flashlights</p> <p><b>ICSE Academy</b></p>
13:30-15:00	Lunch Break & Closing Ceremony				